 **Theme 6 **

**Hall of Fame**

**Teacher Notes**

**Aims**

* to learn about the careers of leading Huddersfield rugby footballers from the 1914-15 Team of all Talents
* to learn that becoming a professional rugby footballer was life-changing, affecting these players’ status, financial well-being, where they lived and their ongoing responsibilities
* to understand the chronological context of these players’ careers in relation to World War I
* to learn how World War I affected the lives and careers of these players, and of their parts in the war
* to interpret actions and achievements as revealing aspects of personality

**Related Knowledge and Skills**

reading for information, literal and interpreted

note-taking

selecting and organising information

expressing logical opinions supported by evidence

presenting orally to an audience

**Time**

2 x 60 minute lessons

**Resources**

Pupil Resource Sheets: 1: Douglas Clark 4: Jonny Rogers

 2: Ben Gronow 5: Albert Rosenfeld

 3: Stanley Moorhouse 6: Harold Wagstaff

Pupil Activity Sheet

Teacher Answer Sheets: 1-6

Computers, internet access

Book, ‘100 Fartown Greats’ (if available)

Collectors’ Cards: Set 1 Huddersfield Greats; Set 2 Fartown Giants (if available)

**Differentiation Strategies**

 **Less able children:**

 groups should include at least one good reader to ensure access to information

 attempt shorter biographies

 **More able children/groups:**

opportunity to take responsibility in groups and their organisation

attempt longer biographies

 opportunity to prepare and ask questions to other groups

**Overview**

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| **Activity****Number** | **Class Organisation/Activity** | **Main Idea** | **Resource** |
| **1.1** | Class introduction | Reading a biography of Harold Wagstaff, captain of the Huddersfield ‘Team of all Talents’; recording factual information and opinions on Pupil Activity Sheet;preparing presentation of opinions  | Pupil Resource Sheet 6;Pupil Activity Sheet   |
| **1.2** | Group research, written answers and preparation of presentation |  |  |
| **1.3** | Class discussion | Checking factual information; presenting opinions | Teacher Answer Sheet 6 |
| **2.1** | Class introduction | Reading a biography of a member of the Huddersfield ‘Team of all Talents’ Hall of Fame; recording factual information and opinions on Pupil Activity Sheet;preparing a presentation  | Pupil Resource Sheets 1-5;Pupil Activity Sheet   |
| **2.2** | Group research, written answers and preparation of presentation |  |  |
| **2.3** | Group presentations | Presenting information about life of player using Pupil Activity Sheet as a framework;Answering questions from other children about player | Teacher Answer Sheets 1-5 |
| **2.4** | Class discussion | Discussing effectiveness of presentations and information found | Teacher Answer Sheets 1-5 |
| **3.1** | Class introduction | Researching the biography of a Huddersfield player from a different era | Pupil Activity Sheet;computers (internet);Book: ‘100 Fartown Greats’;Collectors’ Cards (2 sets) |
| **3.2** | Individual or pairs research and recording |  |  |
| **3.3** | Children’s presentations |  |  |

**Activities**

**1.1 Class introduction**

* Read Pupil Resource Sheet 6, a biography of Harold Wagstaff, around the class.
* Read the Pupil Activity Sheet round the class, identifying which parts require factual information and which require children to express an opinion.
* Emphasise that opinions should be supported by factual evidence.

**1.2** **Group research, written answers and preparation of presentation**

* Organise the children into small groups to retrieve and record information about Harold Wagstaff on the Pupil Activity Sheet, each group having at least one strong reader, a chairperson and a scribe.
* Emphasis taking turns, listening, co-operating, respecting roles of chairperson and scribe, staying on task, and completing the task in time.
* Groups that finish early can practise effective presentation of the sections requiring an opinion – clear, audible, concise, relevant, supporting opinions with facts.

**1.3** **Class discussion**

* Using the Teacher Answer Sheet 6, check factual answers.
* Allow groups to present opinions from answers that require them. Invite positive, constructive comments about opinions and presentation of them from other groups.

 Conclude by re-inforcing:

 the positive aspects of effective presentations

 the positive qualities for which Harold Wagstaff is remembered

 how playing rugby football for Huddersfield changed Harold Wagstaff’s life.

**2.1 Class introduction**

* Explain that children are to:

 read a biography of another member of Huddersfield’s ‘Team of all Talents’

 use the biography to complete a Pupil Activity Sheet, as they did for Harold Wagstaff

 use their questionnaire to tell the class about the player in a maximum of four minutes

 organise their presentation so that all of their group have a chance to contribute

 be prepared to answer questions about their player asked by other children, expressing opinions supported by facts and logical reasons.

* Explain that if a piece of information is not given, they can record ‘not given’.

**2.2** **Group research; writing and preparation of presentation**

* Allocate a member of the Hall of Fame from Pupil Resource Sheets 1 to 5 to each group, shorter biographies to less able groups and longer biographies to more able groups. (Some members of the Hall of Fame may be studied by more than one group.)
* Groups which finish early can:

 practise their presentation

 plan questions to ask other groups. These could be:

 factual, to clarify or expand on information

 about children’s opinions

 about interpretations of the information.

**2.3** **Group presentations**

* Allow groups who have studied the same player to present in succession.
* After presentations, groups can answer questions about their player.

**2.4** **Class discussion**

* Invite positive, constructive comments about:

 presentations which children have found effective and why they found them effective

 information they have found interesting

 anything they have heard from other groups which might have improved their own group’s answers/presentation in content/use of language.

* Conclude by re-inforcing:

 the positive qualities for which these players are remembered

 how playing rugby football for Huddersfield changed the lives of these players.

**3.1 Class introduction**

* Explain that children are to:

 research information about a Huddersfield player from a different era

 record this information on the Pupil Activity Sheet

* Find the information from:

 the internet

 the book ‘100 Fartown Greats’ if it is available (You may photocopy pages from this book.)

 Collectors’ Cards: Set 1 Huddersfield Greats; Set 2 Fartown Giants (if available)

* Players from whom they can choose:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Player** | **Date****of****Birth** | **Birthplace** | **Huddersf’ld** **Debut** | **Last Match for Huddersfield****(to 1 Jan 2015)** | **International Honours** |
| Len Bowkett | 5 Sep 1906 | Coventry | 15 Dec 1926 | 21 Nov 1935 | England |
| Danny Brough | 15 Jan 1983 | Dewsbury | 28 Mar 2010 | Still playing | Scotland; England |
| Lionel Cooper | 18 Feb 1922 | West Wyalong (New South Wales, Australia) | 15 Mar 1947 | 7 May 1955 | Australia |
| Eorl Crabtree | 2 Oct 1982 | Huddersfield | 13 Apr 2001 | Still playing | England |
| Leroy Cudjoe |  | Huddersfield | 10 Feb 2008 | Still playing | England |
| Pat Devery | 9 Aug 1922 | Tweeds Head (New South Wales, Australia) | 4 Oct 1947 | 27 Mar 1954 | Australia |
| Frank Dyson | 14 Mar 1931 | Huddersfield | 7 Apr 1949 | 29 May 1963 | Great Britain |
| Peter Henderson | 18 Apr 1926 | Gisborne (New Zealand) | 7 Oct 1950 | 16 Sep 1957 | New Zealand (rugby union) |
| Johnny Hunter | 21 July 1925 | Kogarah (Sydney, Australia) | 15 Mar 1947 | 13 Apr 1957 |  |
| Russ Pepperell | 23 Apr 1918 | Seaton, Cumberland | 23 Sep 1939 | 7 Aug 1954 | England |
| Ken Senior | 27 Oct 1941 | Huddersfield | 6 Oct 1962 | 23 Sep 1979 | Great Britain |
| Tommy Smales | 19 Dec 1934 | Glasshoughton (West Yorkshire) | 26 Dec 1955 | 14 Nov 1964 | Great Britain, England |
| Dave Valentine | 12 Sep 1926 | Hawick (Scotland) | 1 Nov 1947 | 23 Nov 1960 | Scotland (rugby union)Great Britain (rugby league) |

* Organise children to work either individually or in pairs

**3.2 Individual or pairs research and recording**

**3.3 Children’s presentations**